

Developing a toolkit on schools-based violence prevention



World Health
Organization



Why schools?

- Adolescents neglected
- Potential of schools in violence-prevention under-utilized



A sustainable violence prevention agenda

Direct SDG violence targets

SDG Target 5.2

Eliminate all forms of violence against women and girls

SDG Target 5.3

Eliminate all harmful practices, such as child, early and forced marriage, and female genital mutilations

SDG Target 16.1

Significantly reduce all forms of violence and related death rates everywhere

SDG Target 16.2

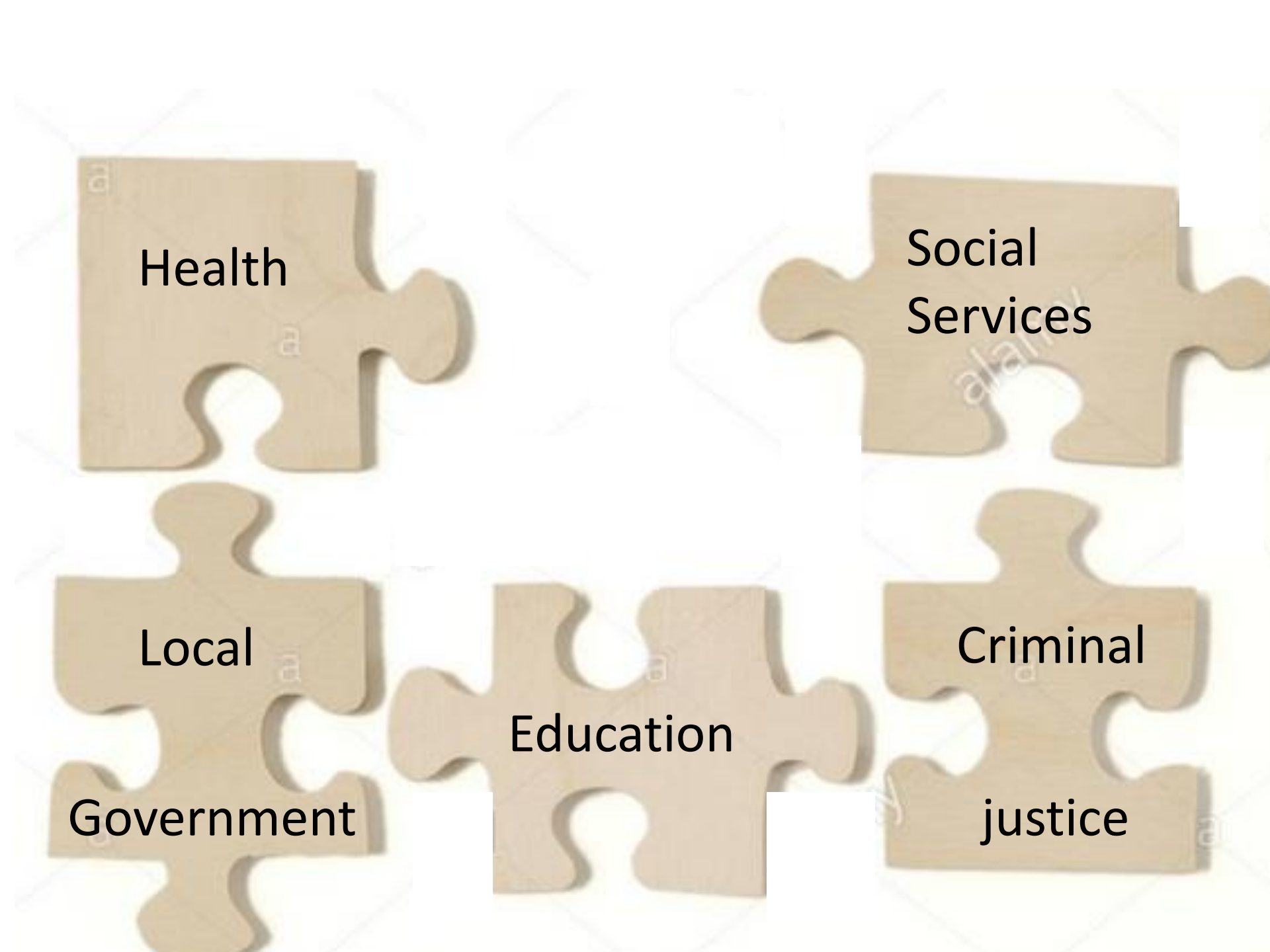
End abuse, exploitation, trafficking and all forms of violence against children

SDGs with targets that address risk factors



Scope

- All types of interpersonal violence that can be addressed **through schools-based interventions** regardless of where and when they are occurring
 - Bullying (incl. cyber bullying), sexual violence, dating violence, violence by teachers/corporal punishment, violence against teachers,
 - Child maltreatment, child sexual abuse, online exploitation, violence against women
- **Important risk factors** for violence that can be addressed by schools
 - behavioural problems/disorders, use of alcohol and illicit drugs, low academic achievement



Health

Social
Services

Local

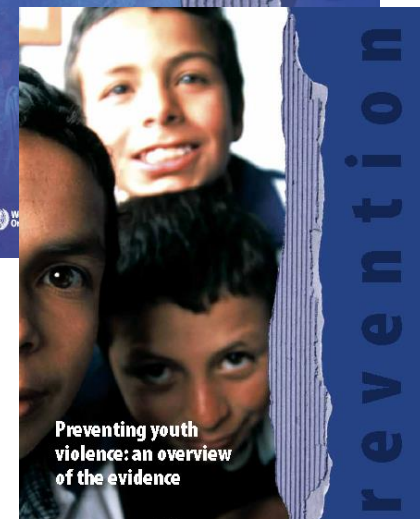
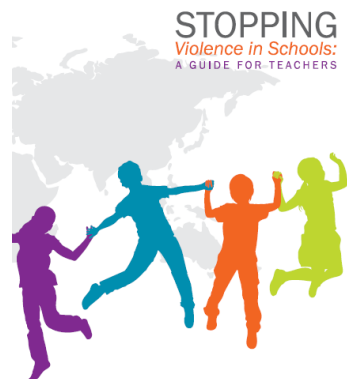
Government

Education

Criminal

justice

- Existing guidance often not informed by evidence
- Fragmentation – specific focus on types of violence or target group e.g. bullying, SRGBV, corporal punishment, guidance for teachers etc.
- BUT strong convergence of recommendations



Goal

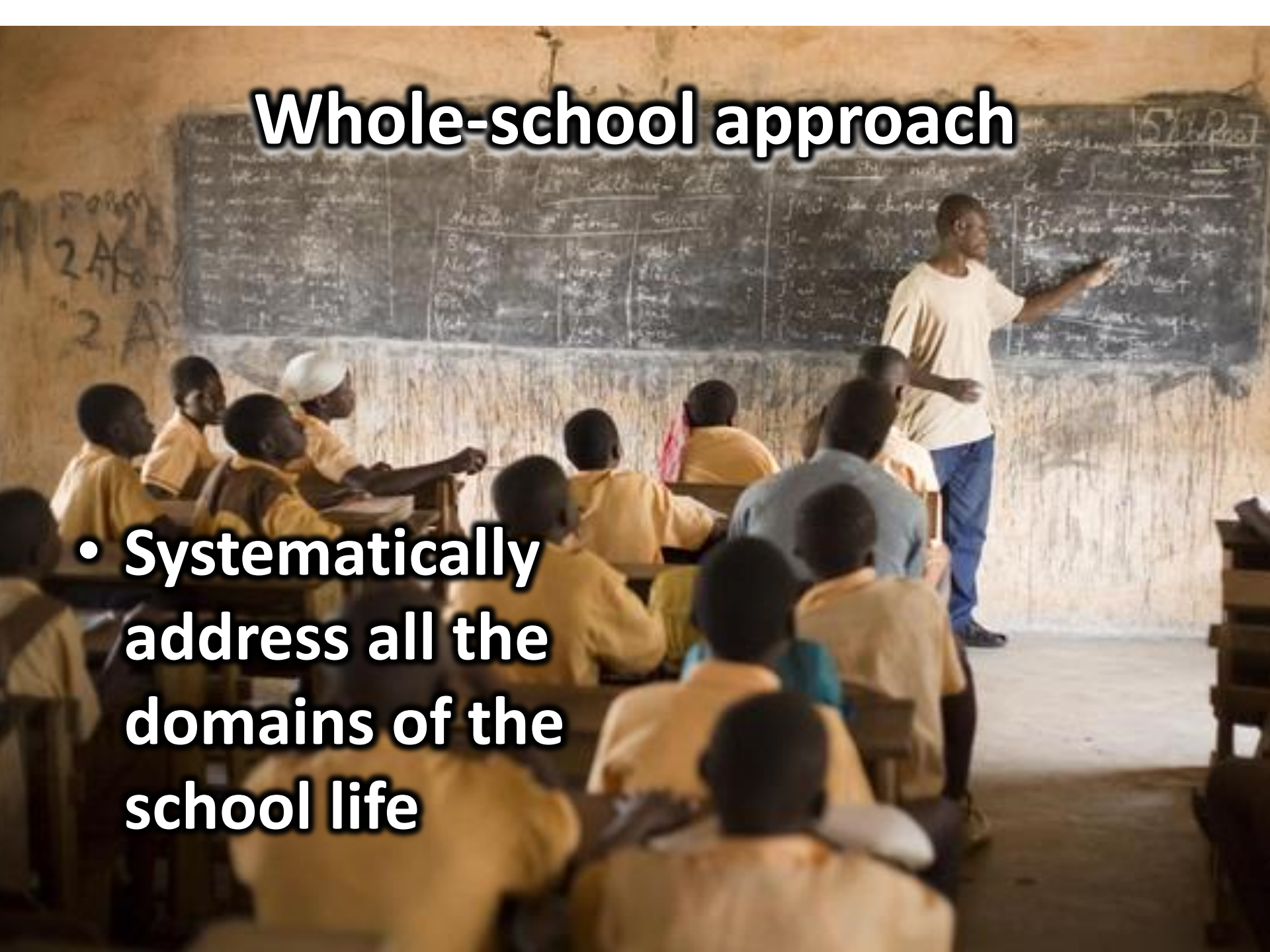
- „**One-stop**“ resource for violence prevention through schools
- „**Package**“ of evidence-based priority strategies that is supported by different organizations and sectors
- Bring together organizations working on schools-based violence prevention



Principles

- **Evidence-based** – review of the evidence
- Focus on **principles/practices** not specific programmes
- Focus on **low- and middle-income countries**
- **Life-course approach**
- **Gender-sensitive**
- **No stand-alone project**: should be easy to integrate in other approaches agendas e.g.:
 - Comprehensive school health programmes
 - Broader violence prevention policies and programmes (e.g. INSPIRE)

Whole-school approach

A photograph of a classroom setting. A male teacher in a light-colored t-shirt and blue trousers stands on the right, pointing at a large chalkboard. The chalkboard is filled with handwritten text and a table. Several students, mostly wearing yellow school uniforms, are seated at desks in the foreground, facing the teacher. The classroom has a simple, somewhat worn appearance with a light-colored wall and a dark floor.

- **Systematically address all the domains of the school life**

Priority actions based on available resources

Actions	Core	Expanded
Consider the political and legal framework		
Collect data on violence and monitor changes over time	• Build understanding of violence through identifying and considering existing data on violence prevention • Be aware of potential harms that could happen if data is not kept confidential	• Conduct a small-scale survey or focus group to identify where and when violence takes place and characteristics of those involved. • Regularly repeat small scale survey / focus group to see whether levels change over time.
Implement violence prevention strategies		
Respond to violence when it occurs		
School culture, competencies and teacher training		
Review and modify the environmental design		

Pre-school (ages 3-5)

Primary school (ages 5-11)

Secondary school (ages 11-18)

Develop life skills

Pre-school enrichment

Social and emotional learning programmes

Bullying and cyber bullying prevention programmes

Dating violence/sexual abuse prevention

Mentoring programmes

Develop skills to manage behaviour and promote positive adult-child interaction

Programmes to develop skills in classroom behaviour management

Build knowledge around safe behaviours

Child sexual abuse programmes

Bullying and cyber bullying prevention programmes

Dating violence / sexual abuse prevention

Youth and gang violence prevention

Challenge social and cultural norms and promote equitable relationships

Bullying and cyber bullying prevention programmes

Dating violence / sexual abuse prevention

Youth and gang violence prevention

Pre-school (ages 3-5)

Primary school (ages 5-11)

Secondary school (ages 11-18)

Develop life skills

Pre-school enrichment

Social and emotional learning programmes

Bullying and cyber bullying prevention programmes

Dating violence/sexual abuse prevention

Mentoring programmes

Behaviour and promote positive adult-child interaction

Develop skills in classroom behaviour management

Build knowledge around safe behaviours

Sexual abuse programmes

Bullying and cyber bullying prevention programmes

Dating violence / sexual abuse prevention

Youth and gang violence prevention

Change social and cultural norms and promote equitable relationships

Bullying and cyber bullying prevention programmes

Dating violence / sexual abuse prevention

Youth and gang violence prevention

- How to recognize and respond to abuse
- Identifying feelings and anger

Pre-school (ages 3-5)

Primary school (ages 5-11)

Secondary school (ages 11-18)

Develop life skills

Pre-school enrichment

Social and emotional learning programmes

Bullying and cyber bullying prevention programmes

Dating violence/sexual abuse prevention

Mentoring programmes

Develop skills to

Programme

Positive adult-child interaction

Emotion management

Identify and safe behaviours

Prevention programmes

Dating violence / sexual abuse prevention

Youth and gang violence prevention

Establish norms and promote equitable relationships

Bullying and cyber bullying prevention programmes

Dating violence / sexual abuse prevention

Youth and gang violence prevention

- Bullying prevention
- Working with bystanders
- Social emotional learning
- Self-regulation
- Gender norms

Pre-school (ages 3-5)

Primary school (ages 5-11)

Secondary school (ages 11-18)

Develop life skills

Pre-school enrichment

Social and emotional learning programmes

Bullying and cyber bullying

Develop skills to manage behaviour and promote positive relationships

Programmes to develop skills in classroom behaviour

Build knowledge and understanding

Child sexual abuse programmes

Bullying and cyber bullying

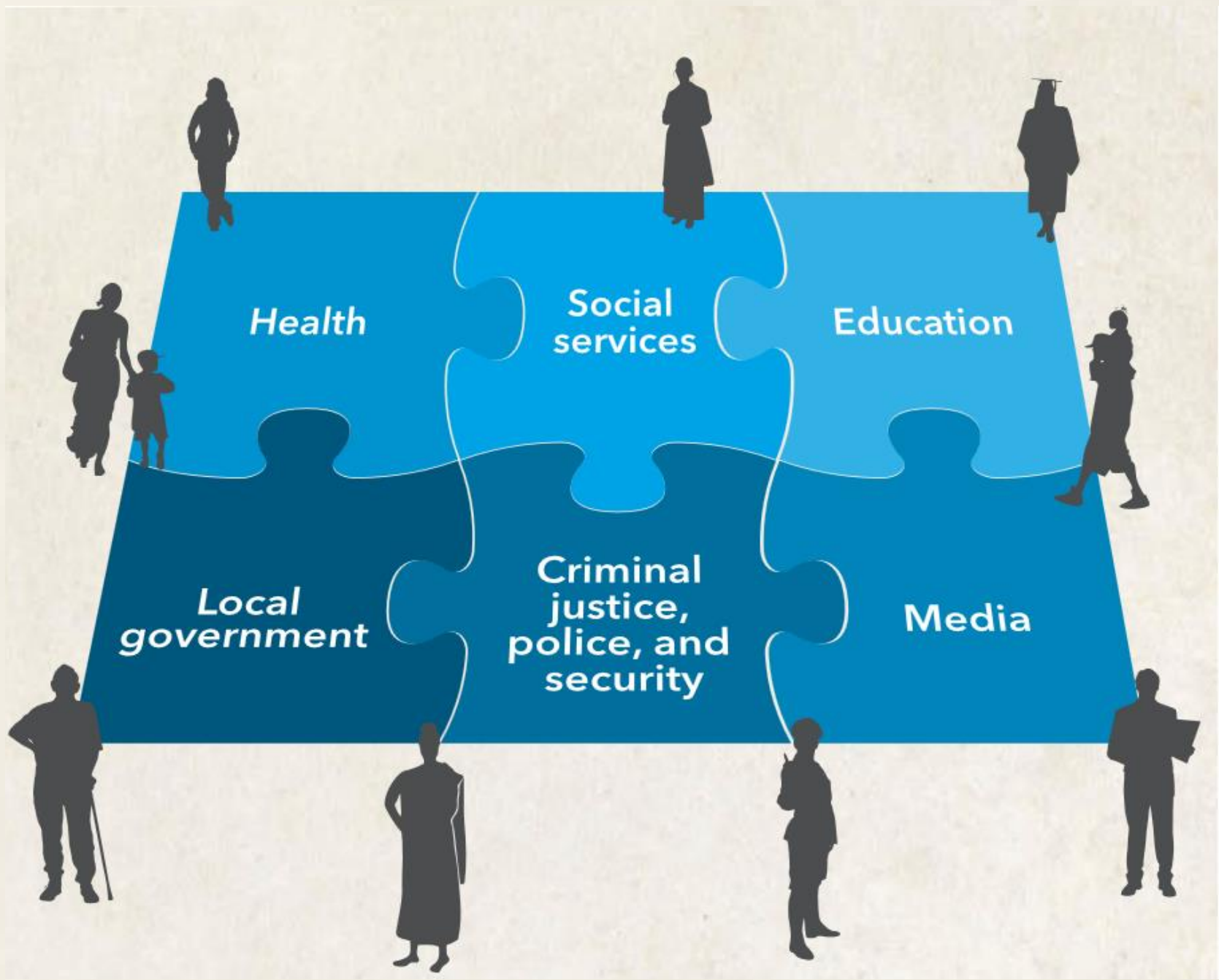
Challenge social and cultural norms and relationships

Bullying and cyber bullying prevention programmes

Dating violence / sexual abuse prevention

Youth and gang violence prevention

- Resolving serious conflicts
- Dating violence/intimate partner violence
- Preventing gang enrolment
- Alcohol use



For further information

- WHO Violence Prevention homepage:
http://www.who.int/violence_injury_prevention/violence/en/
- Preventing youth violence <http://bit.ly/1WjugQD>
-  <http://www.facebook.com/whoviolenceprevention>
-  <http://twitter.com/WHOviolencenews>
- E-mail: KieselbachB@who.int
- In collaboration with:



United Nations
Educational, Scientific and
Cultural Organization

